

Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 6, 2025
School Year: 2024-2025		Subject: ELA 7	
Monday		NO SCHOOL PROFESSIONAL DEVELOPMENT FOR TEACHERS	
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> a) Build awareness of different cultures worldwide. b) Use the details from the text to identify the main idea, examine the author's choices, and synthesize information. <p>Lesson Overview:</p> <ul style="list-style-type: none"> 1. Review important classroom/school rules and expectations- refer to Student Planner 2. Short reading and writing activity- The Art of Embracing Cold Weather 3. Extra credit <ul style="list-style-type: none"> a. Writing New Year's Resolution (education.com) b. New Year's Comic Strip- create a comic strip illustration a favorite winter break memory 	Academic Standards: RI.7.1-4, RI.7.10
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview: Pre-Test for Q3 (StudySync)</p>	Academic Standards:
Thursday	Notes:	<p>Objective:</p> <p>Explore background information and research links about a topic and write a response to a question in a short essay.</p> <p>Lesson Overview: StudySync Blast: Chasing the Impossible</p> <ul style="list-style-type: none"> 1. Reading background texts 2. Essay writing 3. Set-up CommonLit account for Q3 	Academic Standards: RI.7.1, W.7.4, W.7.6, W.7.9.B, W.7.10, SL.7.1.A, SL.7.1.C, SL.7.1.D

Friday	<p>Notes:</p> <p>Inform students that lesson for next week will focus on writing an informative essay.</p>	<p>Objective:</p> <ul style="list-style-type: none"> a) Learn the meaning of five content vocabulary words. b) Use the words in meaningful conversation or sentences or paragraph. <p>Lesson Overview: StudySync: Content Vocabulary- Terms About Ambition</p>	<p>Academic Standards:</p> <p>L.7.6, RI.7.1, SL.7.1.A, L.7.6</p>
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Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 13, 2025
School Year: 2024-2025		Subject: English 7	
Monday	<p>Notes:</p> <p>Bell work: Ten-Minute Grammar</p> <p>CommonLit assignments for the week (informational text):</p> <ol style="list-style-type: none"> 1. Dr. Martin Luther King, Jr., Changing America 2. Raising Elephants 	<p>Objective:</p> <ol style="list-style-type: none"> a. Explore background information and research links in order to write a response to a prompt; b. Learn the meaning of five content and ten academic vocabulary words, and successfully use them in a variety of contexts. <p>Lesson Overview: StudySync</p> <ol style="list-style-type: none"> 1. Blast: Moment of Truth (reading research links and short essay writing) 2. Content and Academic Vocabulary 	<p>Academic Standards:</p> <p>L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A</p>
Tuesday	<p>Notes:</p>	<p>Objective:</p> <ol style="list-style-type: none"> a. Learn about the genre of informational text; b. Identify and describe characteristics of informational texts. <p>Lesson Overview:</p> <ol style="list-style-type: none"> 1. Skill: Recognizing Genre (instruction) (StudySync) 2. Biography of Fred Korematsu (worksheet) 	<p>Academic Standards:</p> <p>L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A</p>
Wednesday	<p>Notes:</p>	<p>Objective:</p> <ol style="list-style-type: none"> a. Identify and learn key ideas and details in a text; b. Identify informational text elements in a text. <p>Lesson Overview: First Read: The Boy Who Harnessed the Wind</p> <ol style="list-style-type: none"> 1. StudySync assignment (reading, instruction) 	<p>Academic Standards:</p> <p>L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A</p>

Thursday	Notes:	<p>Objective:</p> <ol style="list-style-type: none"> Identify and learn key ideas and details in a text; Identify informational text elements in a text. <p>Lesson Overview: First Read: The Boy Who Harnessed the Wind</p> <ol style="list-style-type: none"> Continuation of activities/ assignment Group project- Informative Poster 	<p>Academic Standards:</p> <p>L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A</p>
Friday	Notes:	<p>Tasks:</p> <ol style="list-style-type: none"> Short informational text reading activity- MLK. Jr. Continuation of group project 	<p>Academic Standards:</p> <p>L.7.4.A RI.7.1, RI.7.4, RI.7.10; SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2; L.7.4.A</p>
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 20, 2025
School Year: 2024-2025		Subject: English 7	
Monday		No School- MLK, Jr Day	
Tuesday	<p>Notes:</p> <p>Bell work/ Review: <i>"Two Leaves" from Bambi, A Life in the Woods</i> (POV, theme, mood, figures of speech, making predictions)</p>	<p>Objective: Identify and analyze how individuals, ideas, and events interact in a short, written response.</p> <p>Lesson Overview: The Boy Who Harnessed the Wind (Close Read, StudySync)</p> <ul style="list-style-type: none"> Finalize and present informative poster Re-reading of the StudySync informational text Writing assignment 	<p>Academic Standards:</p> <p>RI.7.1, RI.7.2, RI.7.3, RI.8.4, RI.7.6, RI.7.10; W.7.1.A, W.7.1.B, W.7.4, W.7.5, W.7.6, W.7.9.A, W.7.10; SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.3, SL.7.6; L.7.4.A, L.7.6</p>
Wednes day	<p>Notes:</p> <p>Bell work/ Review: <i>Honey Badgers</i> (main idea, author's purpose, vocabulary, citing textual evidence)</p>	<p>Objective: Demonstrates understanding of central or main ideas and details through a summary.</p> <p>Lesson Overview: An American Plague: The True and Terrifying Story of the Yellow Fever Epidemic of 1973 (StudySync)</p>	<p>Academic Standards:</p> <p>RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.5, RI.7.10, W.7.4, W.7.5, W.7.6, W.7.9.B, W.7.10, SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.2, SL.7.6, L.7.1.A, L.7.4.A, L.7.4.D, L.7.6</p>

		<ul style="list-style-type: none"> - Instruction: author and text background, germ theory, review content and academic vocabulary - Individual task: text reading (text discussion with comprehension questions) and assignment activity 	
Thursday	<p>Notes:</p> <p>Bell work/ Review: <i>Diamonds</i> (reading comprehension, citing textual evidence)</p>	<p>Objective: After an initial reading and discussion of the novel excerpt, students will be able to identify and describe characters and setting details as well as articulate events that are central to the story's plot.</p> <p>Lesson Overview: Fever 1793 (StudySync)</p> <ul style="list-style-type: none"> - Instruction: author's background and purpose, text genre - Individual task: StudySync assignment 	<p>Academic Standards: L.7.4.A, RL.7.1, RL.7.4, RL.7.10, SL.7.1.A, SL.7.1.C, SL.7.1.D, SL.7.2, L.7.4.A, L.7.4.C, L.7.6</p>
Friday	<p>Notes:</p>	<p>Tasks and Activities:</p> <ul style="list-style-type: none"> - CommonLit Assignment: <i>Five Reasons Why Being Kind Makes You Feel Good- According to Science</i> - Finishing up StudySync assignments 	<p>Academic Standards:</p>
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: January 27, 2025
School Year: 2024-2025		Subject: English 7	
Monday	<p>Notes:</p> <p>Bell work/ review: Metal Detectors (main idea, author's purpose, citing text evidence)</p>	<p>Objective: Plan a meaningful informational essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Informational Essay Writing</p> <ul style="list-style-type: none"> - Instruction, lesson video https://www.youtube.com/watch?v=o22BiMAMKPA - Brainstorming, research 	<p>Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>

Tuesday	<p>Notes:</p> <p>Bell work/ review: Baobab, Tree of Life (main idea, supporting details, vocabulary, citing text evidence)</p>	<p>Objective: Plan a meaningful informative essay about a famous person in history who have impacted society.</p> <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> - Instruction - Thesis statement writing 	<p>Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Wednesday	<p>Notes:</p> <p>Bell work/ review: Seat Belts (main idea, author's purpose, text structure, vocabulary/context clues, argument, citing text evidence)</p>	<p>Objective: Write informational essay.</p> <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> - Instruction (writing process, grading rubric) - Continuation- research and writing activity 	<p>Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Thursday	<p>Notes:</p>	<p>Objective: Write informative essay.</p> <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> - Writing (continuation) 	<p>Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Friday	<p>Notes:</p>	<p>Objective: Write informative essay.</p> <p>Lesson Overview: Informative Essay Writing</p> <ul style="list-style-type: none"> - Writing (continuation) 	<p>Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 3, 2025
School Year: 2024-2025		Subject: English 7	

Monday	<p>Notes:</p> <p>Bell work and review:</p> <p>HERD BEHAVIOR (summarizing the central idea of a text, citing text evidence, identifying relationships)</p> <p>*Review/ bell work texts for the week is from CommonLit*</p>	<p>Objective: Demonstrate ability to write a clear and concise informative essay.</p> <p>Lesson Overview: Informative Essay Writing (continuation)</p> <ul style="list-style-type: none"> - Peer review, share essay with a partner, and receive feedback. 	<p>Academic Standards:</p> <p>RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Tuesday	<p>Notes:</p> <p>Bell work and review:</p> <p>DO TEENS NEED RECESS? (analyzing argument, identifying details and evidences that support claims)</p>	<p>Objective: Demonstrate ability to write a clear and concise informative essay.</p> <p>Lesson Overview: Informative Essay Writing (continuation)</p> <ul style="list-style-type: none"> - Peer review, share essay with a partner, and receive feedback. 	<p>Academic Standards:</p> <p>RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Wednes day	<p>Notes:</p> <p>Bell work and review:</p> <p>PUTTING GOOD DEEDS ON HEADLINES MAY NOT BE SO GOOD (citing text evidence, inference, identify central idea of a text)</p>	<p>Objective: Demonstrate ability to write a clear and concise informative essay.</p> <p>Lesson Overview: Informative Essay Writing (continuation)</p> <ul style="list-style-type: none"> - Revise and edit essay 	<p>Academic Standards:</p> <p>RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>
Thursday	<p>Notes:</p> <p>Short class day, PTC (PM)</p>	<p>Objective: Demonstrate ability to write a clear and concise informative essay.</p> <p>Lesson Overview: Informative Essay Writing (continuation)</p> <ul style="list-style-type: none"> - Finalize draft and publish 	<p>Academic Standards:</p> <p>RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A</p>

Friday	Notes: Short class day, PTC (PM)	Objective: Demonstrate ability to write a clear and concise informative essay. Lesson Overview: Informative Essay Writing (continuation) - Read/ present essay to class	Academic Standards: RI.7.1, W.7.2.A, W.7.4, W.7.5, W.7.6, W.7.10, SL.7.1.A
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 10, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes: Teacher on leave Bell work/ Review: A GOOD MOOD DEPENDS ON GOOD SLEEP (CommonLit) Skills focus: cause and effect relationships, relationships between ideas in a text 7.RI.1-3, 7.RI.5-6	Objective: - Conduct research using credible online sources; - Write a two-paragraph informative essay about Aesop and his works Lesson Overview: Aesop's Fables Pre-Reading Activity - Instruction - Pair or individual research - Short informative writing	Academic Standards: RL.7.1, RL.7.4, RL.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.6, W.7.10
Tuesday	Notes: Bell work/ Review: THE LION, THE WITCH, AND THE WARDROBE (education.com) Skills focus: identifying and interpreting figurative language from the passage RL.7.10, RL.7.4	Objective: Perform an initial reading of a text and demonstrate comprehension by responding to questions using evidence from the text. Lesson Overview: First Read: Aesop's Fables (StudySync) - Text reading, page 660 textbook - Instruction - Group work/ worksheet: Identifying Theme	Academic Standards: RL.7.1, RL.7.4, RL.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.6

Wednes day	<p>Notes:</p> <p>Bell work/ Review: LOST AND FOUND (education.com) Skills focus: making inferences, identifying and describing the development of the story's theme, and using context clues and word relationships to understand the meaning of unfamiliar words RI.7.1, RL.7.2-4, RL.7.6, RL.7.10</p>	<p>Objective: Determine a theme of a text and analyze its development over the course of a text.</p> <p>Lesson Overview: Skill: Theme (Aesop's Fables)</p> <ul style="list-style-type: none"> - Instruction - StudySync assignment 	<p>Academic Standards:</p> <p>RL.7.1, RL.7.2, RL.7.3, SL.7.1.A, SL.7.1.C, SL.7.2</p>
Thursday	<p>Notes:</p> <p>No bell work/ review to give students ample time on the writing assignment.</p> <p>https://www.kennedy-center.org/education/resources-for-educators/classroom-resources/lessons-and-activities/lessons/6-8/writing-fables/</p> <p>https://k12.thoughtfullearning.com/teachersguide/write-away-teachers-guide-table-contents/29-writing-fables?srsId=AfmBOpoLPJAtV9RtpYfnKwfsS31ne4csaq6CupLZCowOppC7RKfulpD</p>	<p>Objective: After close reading and discussion, demonstrate understanding of theme by writing an original fable with a lesson.</p> <p>Lesson Overview: Close Reading: Aesop's Fables</p> <ul style="list-style-type: none"> - Re-reading of text - Instruction - Individual writing activity: original fable 	<p>Academic Standards:</p> <p>RL.7.1, RL.7.2, RL.7.4, RL.7.6, RL.7.10; W.7.3.A, W.7.4, W.7.5, W.7.6, W.7.9.A, W.7.10 ; SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.3, SL.7.6; L.7.4.A, L.7.6</p>

Friday	Notes: Non- school Day		
Name: Charity Bermejo		Grading Quarter: 3rd	Week Beginning: February 17, 2025
School Year: 2024-2025		Subject: English 7	
Monday	Notes: Non-school Day		
Tuesday	Notes: Bell work: Comma Rules (<i>Ten-Minute Grammar</i>)	Objective: a. Demonstrate understanding of the text’s context and background information; b. Work collaboratively and respectfully to share knowledge, ideas, and perspectives. Lesson Overview: The Other Side of the Sky (Memoir) (StudySync) - Pre-Reading Activity: Differentiated Group Work <ul style="list-style-type: none">Group 1- Who is Farah Ahmedi? (author)Group 2- Where is Afghanistan? (country, geography, people)Group 3- Vocabulary enrichmentGroup 4- What is a Memoir? (genre study)Group 5- Surviving a Landmine - Group reporting	Academic Standards: RI.7.1, RI.7.4, RI.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.4.A
Wednesday	Notes: Bell work: Comma Rules (<i>Ten-Minute Grammar</i>)	Objective: Identify and restate the text’s key ideas and details. Lesson Overview: The Other Side of the Sky (Memoir) (StudySync) - Vocab review - Text reading, text comprehension questions discussion - StudySync assignment	Academic Standards: RI.7.1, RI.7.4, RI.7.10, SL.7.1, SL.7.1.A, SL.7.1.D, SL.7.2, SL.7.4, L.7.4.A, L.7.4.C, L.7.4.A

Thursday	Notes: Bell work: Comma Rules (<i>Ten-Minute Grammar</i>)	Objective: After conducting research of people with similar difficulty of Farah Ahmedi, students will write journal entries detailing hardships of a person's journey. Lesson Overview: The Other Side of the Sky (Memoir) (StudySync) - Instruction: Journal writing - Individual research and writing	Academic Standards: RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.6, RI.7.10; W.7.1.A, W.7.1.B, W.7.4, W.7.5, W.7.6, W.7.9.B, W.7.10; SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.3, SL.7.6; L.7.4.A, L.7.6
Friday	Notes:	Objective: After conducting research of people with similar difficulty of Farah Ahmedi, students will write journal entries detailing hardships of a person's journey. Lesson Overview: The Other Side of the Sky (Memoir) (StudySync) - Instruction: Journal writing - Individual research and writing - Sharing/ Reading of journal entries to class	Academic Standards: RI.7.1, RI.7.2, RI.7.3, RI.7.4, RI.7.6, RI.7.10; W.7.1.A, W.7.1.B, W.7.4, W.7.5, W.7.6, W.7.9.B, W.7.10; SL.7.1.A, SL.7.1.B, SL.7.1.C, SL.7.1.D, SL.7.3, SL.7.6; L.7.4.A, L.7.6
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Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
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